














SPOTlight: School Year 2022-2023

James Rhoads School			
School Code	1410	Principal Name	Megan Wapner
Sector	District	Address	4901 Parrish St
Network	Acceleration	Phone	215 400 7680
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	419
Grades in Report	K 8		
Website	rhoads.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.5%	41.3%	-2.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.0%	79.6%	+1.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	10.3%	16.4%	+6.1 %-pts 	53.9%	36.4%	-17.5 %-pts 
Grade 3 - 8 Reading	18.8%	19.6%	+0.8 %-pts 	30.9%	35.6%	+4.7 %-pts 
Grade 3 Math	2.6%	9.1%	+6.5 %-pts 	84.2%	72.7%	-11.5 %-pts 
Grade 3 - 8 Math	5.5%	8.2%	+2.7 %-pts 	78.5%	73.5%	-5.0 %-pts 
Grade 4 and 8 Science	17.2%	33.3%	+16.1 %-pts 	44.8%	42.2%	-2.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

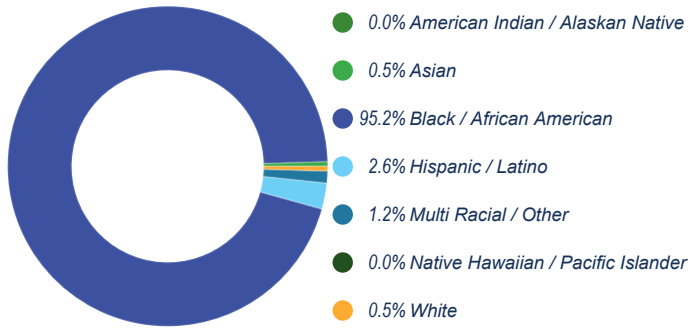
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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James Rhoads School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1410 Sector | District Network | Acceleration
 Principal Name | Megan Wapner Address | 4901 Parrish St
 Phone | 215-400-7680 Website | rhoads.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 419

Student Enrollment and Demographics



516
of Students Served Over the Full Year

26.3%
% of Students with IEPs

0.5%
% of Students Identified as English Learners

95.0%
% of Students Identified as Economically Disadvantaged

Student Attendance

18.6%
% of Students Attending at Least 95% of Instructional Days

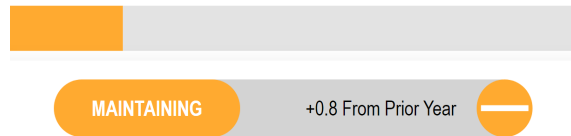
41.3%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Goal Performance (All Students)

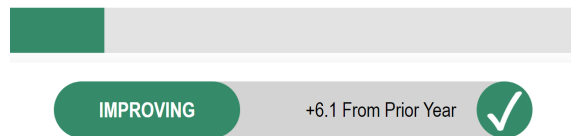
GOAL 1 | PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

Score: 19.6%



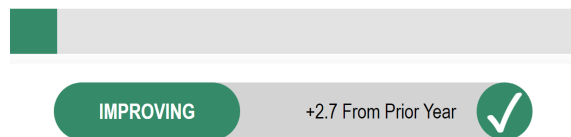
GOAL 2 | PSSA ELA: % of Students Proficient or Advanced, Grade 3

Score: 16.4%



GOAL 3 | PSSA Math: % of Students Proficient or Advanced, Grades 3-8

Score: 8.2%



- Improving
- Maintaining
- Not Improving
- Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 1410 School Name | James Rhoads School

% of Students Attending 90%+ of Days

All Students

516 Students

Score: 41.3%



NOT IMPROVING

-2.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

18.6%

90-95% of Instructional Days

22.7%

85-90% of Instructional Days

16.9%

80-85% of Instructional Days

11.8%

Less than 80% of Instructional Days

30.0%

Number of Dropouts

All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

516 Students

Score: 93.4%



MAINTAINING

+0.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1410 School Name | James Rhoads School

% of Teachers Attending 90%+ of Days

All Teachers

49 Teachers

Score: 79.6%



IMPROVING

+1.6 From Prior Year



Additional Teacher Metrics

2.8%

% of Teachers Rated as Distinguished

97.2%

% of Teachers Rated as Proficient

79.6%









Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1410 School Name | James Rhoads School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 55 out of 281 Students</p> <p>Score: 19.6%</p> <p>MAINTAINING +0.8 From Prior Year </p>	<p>All Students 100 out of 281 Students</p> <p>Score: 35.6%</p> <p>NOT IMPROVING +4.7 From Prior Year </p>
<p>Black / African American 51 out of 268 Students</p> <p>Score: 19.0%</p> <p>IMPROVING +1.1 From Prior Year </p>	<p>Black / African American 96 out of 268 Students</p> <p>Score: 35.8%</p> <p>NOT IMPROVING +4.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 9 out of 80 Students</p> <p>Score: 11.3%</p> <p>NOT IMPROVING -3.4 From Prior Year </p>	<p>Students with IEPs 45 out of 80 Students</p> <p>Score: 56.3%</p> <p>MAINTAINING -0.1 From Prior Year </p>
<p>Economically Disadvantaged 50 out of 267 Students</p> <p>Score: 18.7%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Economically Disadvantaged 97 out of 267 Students</p> <p>Score: 36.3%</p> <p>NOT IMPROVING +4.6 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1410 School Name | James Rhoads School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 9 out of 55 Students</p> <p>Score: 16.4%</p> <p>IMPROVING +6.1 From Prior Year </p>	<p>All Students 20 out of 55 Students</p> <p>Score: 36.4%</p> <p>IMPROVING -17.5 From Prior Year </p>
<p>Black / African American 9 out of 49 Students</p> <p>Score: 18.4%</p> <p>IMPROVING +10.1 From Prior Year </p>	<p>Black / African American 18 out of 49 Students</p> <p>Score: 36.7%</p> <p>IMPROVING -21.6 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 8 out of 52 Students</p> <p>Score: 15.4%</p> <p>IMPROVING +6.8 From Prior Year </p>	<p>Economically Disadvantaged 20 out of 52 Students</p> <p>Score: 38.5%</p> <p>IMPROVING -12.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1410 School Name | James Rhoads School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 23 out of 279 Students Score: 8.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 205 out of 279 Students Score: 73.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 23 out of 266 Students Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 195 out of 266 Students Score: 73.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 9 out of 79 Students Score: 11.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs 63 out of 79 Students Score: 79.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+4.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 21 out of 265 Students Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 197 out of 265 Students Score: 74.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1410 School Name | James Rhoads School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 5 out of 55 Students</p> <p>Score: 9.1%</p> <p>IMPROVING +6.5 From Prior Year </p>	<p>All Students 40 out of 55 Students</p> <p>Score: 72.7%</p> <p>IMPROVING -11.5 From Prior Year </p>
<p>Black / African American 5 out of 49 Students</p> <p>Score: 10.2%</p> <p>IMPROVING +7.3 From Prior Year </p>	<p>Black / African American 34 out of 49 Students</p> <p>Score: 69.4%</p> <p>IMPROVING -16.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 5 out of 52 Students</p> <p>Score: 9.6%</p> <p>IMPROVING +9.6 From Prior Year </p>	<p>Economically Disadvantaged 39 out of 52 Students</p> <p>Score: 75.0%</p> <p>IMPROVING -10.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1410 School Name | James Rhoads School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 30 out of 90 Students</p> <p>Score: 33.3%</p> <p>IMPROVING +16.1 From Prior Year ✓</p>	<p>All Students 38 out of 90 Students</p> <p>Score: 42.2%</p> <p>IMPROVING -2.6 From Prior Year ✓</p>
<p>Black / African American 28 out of 88 Students</p> <p>Score: 31.8%</p> <p>IMPROVING +16.7 From Prior Year ✓</p>	<p>Black / African American 38 out of 88 Students</p> <p>Score: 43.2%</p> <p>MAINTAINING -0.2 From Prior Year —</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 25 Students</p> <p>Score: 20.0%</p> <p>Not Applicable No Data Prior Year ○</p>	<p>Students with IEPs 14 out of 25 Students</p> <p>Score: 56.0%</p> <p>Not Applicable No Data Prior Year ○</p>
<p>Economically Disadvantaged 30 out of 87 Students</p> <p>Score: 34.5%</p> <p>IMPROVING +19.1 From Prior Year ✓</p>	<p>Economically Disadvantaged 37 out of 87 Students</p> <p>Score: 42.5%</p> <p>IMPROVING -7.5 From Prior Year ✓</p>

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